

BUSH KINDER EMERGENCY EVACUATION POLICY

QUALITY AREA 2



PURPOSE

This policy is a special circumstance policy which augments the main Wilson Street Kindergarten Emergency Evacuation Policy and the Incident, Injury, Trauma & Illness Policy and should be read in conjunction with those policies. This Bush Kinder policy only details the specific evacuation procedures for children, staff and volunteers attending the Bush Kinder program in response to an emergency or hazard that may arise during a session.

This policy aims to:

- Set out clear and safe evacuation principles and procedures for Bush Kinder participants in response to an emergency situation of any type.
- Increase awareness and implementation of emergency and evacuation procedures at Bush Kinder

amongst staff and the broader kindergarten community.

Provide an appropriate mechanism for communication of the evacuation procedures for requirements for Bush Kinder sessions to parents and to children.



POLICY STATEMENT

VALUES

Wilson Street Kindergarten is committed to:

- the safety, health and wellbeing of the children at Bush Kinder.
- Ensuring that an appropriate response is provided, which meets the needs of participants during and following emergency incidents.
- Providing effective procedures in place to manage emergency incidents at the Bush Kinder site.

SCOPE

This policy applies to the approved provider, nominated supervisor, certified supervisor, educators, staff, parents/guardians, volunteers and students on placement working at Wilson Street Kindergarten

PROCEDURES

General

The Committee is responsible for:

- Following all requirements in Wilson Street Kindergarten's main Emergency Evacuation Policy and the Incident, Injury, Trauma & Illness Policy.
- Establishing, monitoring and reviewing the Bush Kinder Risk Register which identifies a number of potential hazards and risks and mechanisms for their treatment.
- Establishing, monitoring and reviewing (in consultation with staff) emergency evacuation procedures, a series of safe evacuation routes and assembly points in response to a range of potential emergency situations. [Refer to Attachment 1 for Bush Kinder evacuation procedures, routes and assembly points]

- Ensuring emergency evacuation procedures are included in teachers' documentation carried at Bush Kinder.
- Ensuring a fully equipped first aid kit is included with the Bush Kinder gear and equipment.
- Ensuring all teachers and volunteers are aware of the location of first-aid kit at Bush Kinder.
- Providing a fully equipped portable first-aid kit.
- Ensuring that all children, staff, parent, students, volunteers and visitors understand the requirements of this policy including conducting practice drills.
- Ensuring new Bush Kinder staff, students and volunteers have an understanding of the Bush Kinder policy and procedures in relation to emergency evacuation in their induction procedure.
- Ensuring procedures are in place at Bush Kinder to identify which staff are in attendance at any one time, such as the sign-in sheet. This can then be used to ensure that all staff are accounted for in the event of an emergency.

Staff are responsible for:

- Ensuring the safety of the children, fellow staff members and volunteers in their care and protecting them from hazards at Bush Kinder.
- Being aware of the Bush Kinder evacuation procedures set out in this policy, along with the evacuation routes and assembly points in the different emergency scenarios as set out in Attachment 1.
- Providing awareness and support to children before, during and after emergencies.
- Providing input into the development of procedures to be followed in the event of an emergency situation, and contributing to the review of the procedures following an emergency incident.
- Informing the committee and reporting notifiable incidents to the DET.
- Regularly reviewing and discussing the following in relation to Bush kinder: operation of communication systems, evacuation procedures, including evacuation routes and safe places; and occupational health and safety and first aid.
- Ensuring that all children, staff and volunteers are accounted for in the event of an evacuation.

Parents are responsible for:

- Reading and being familiar with the policy.
- Bringing relevant issues to the attention of both staff and committee.
- Ensuring children are signed in and out as per the requirements of the kindergarten's Delivery and Collection of Children Policy (both the main policy and the Bush Kinder Policy).
- Supporting children's awareness and education in emergency situations.
- Following the directions of staff during an emergency, incident or drill.

BACKGROUND AND LEGISLATION

There are a multitude of possible emergency situations that may arise at Bush Kinder. These include, but are not limited to:



- Fire / Bushfire
- Chemical hazards
- Missing child
- Aggressive dogs off leads
- Other animal intruders
- Uninvited person/stranger (threatening, causing a nuisance or unease for staff and participants)
- Toxic leak
- Hostage/siege
- Natural events, such as extreme weather, floods, severe winds, thunderstorm or Earthquake
- The involvement of firearms or other weapons
- Hazardous substances incidents
- Medical emergency (refer to Incident and medical emergency management policy)
- Accident

LEGISLATION AND STANDARDS

Relevant legislation and standards include but are not limited to:

- Children, Youth and Families Act 2005 (Vic)
- Education and Care Services National Law Act 2010
- Education and Care Services National Regulations 2011
- Family Law Act 1975 (Cth)
- National Quality Standard, Quality Area 2: Children's Health and Safety
- Occupational Health and Safety Regulations 2007
- Occupational Health and Safety Act 2004

The most current amendments to listed legislation can be found at:

- Victorian Legislation – Victorian Law Today: www.legislation.vic.gov.au
- Commonwealth Legislation – Federal Register of Legislation: www.legislation.gov.au

DEFINITIONS

Assembly point: A predetermined and mapped safe place for the Bush Kinder group to meet after an emergency evacuation. [Refer to Attachment 1 for Bush Kinder assembly points].

Emergency: A sudden, unforeseen crisis (usually involving danger) that requires immediate action.

Emergency evacuation: Emergency evacuation is the immediate and rapid movement of people away from the threat or actual occurrence of a hazard.

Evacuation route: A predetermined and mapped safe route to move people away from a threat or danger. At Bush Kinder, the route taken will depend on the emergency/danger. [Refer to Attachment 1 for Bush Kinder evacuation routes].

Hazard: The potential to harm a person's health or safety that can arise from the environment, equipment and substances, poor work design and inappropriate practices and procedures.

SOURCES AND RELATED POLICIES



SOURCES

- Australian Children's Education and Care Quality Authority (ACECQA): www.acecqa.gov.au
- Department of Education and Training (DET) Licensed Children's Services, phone 1300 307 415 or email licensed.childrens.services@edumail.vic.gov.au
- Better Health Channel Website: Child Safety 'Children & Animals', Victorian Department of Environment and Primary Industries 'Living Safely with Dogs' Education Program

RELATED POLICIES

- Excursion & Regular Outing Policy
- Bush Kinder Delivery & Collection of Children Policy (Bush Kinder Specific)
- Bush Kinder Extreme Weather Policy (Bush Kinder Specific)
- Bush Kinder Emergency Evacuation (Bush Kinder Specific)
- Bush Kinder Snake and Spider Awareness Policy (Bush Kinder Specific)
- Bush Kinder Protective Clothing Policy (Bush Kinder Specific)
- Occupational Health & Safety Policy
- Incident, Illness, Trauma & Illness Policy
- Clothing Policy
- Sun Protection Policy

EVALUATION



In order to assess whether the values and purposes of the policy have been achieved, the approved provider will:

- regularly seek feedback from everyone affected by the policy regarding its effectiveness
 - monitor the implementation, compliance, complaints and incidents in relation to this policy
 - keep the policy up to date with current legislation, research, policy and best practice
 - revise the policy and procedures as part of the service's policy review cycle, or as required
 - notifying all stakeholders affected by this policy at least 14 days before making any significant changes to this policy or its procedures, unless a lesser period is necessary due to risk (*Regulation 172 (2)*).
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ATTACHMENTS:

Attachment 1: Bush Kinder Evacuation Procedures, Assembly Points and Evacuation Routes

AUTHORISATION

This policy was adopted by the approved provider of Wilson Street Kindergarten on 15/02/2023.

REVIEW DATE: 15/02/2026



ATTACHMENT 1

Bush Kinder Evacuation Procedures, Assembly Points and Evacuation Routes.

Evacuation Procedures

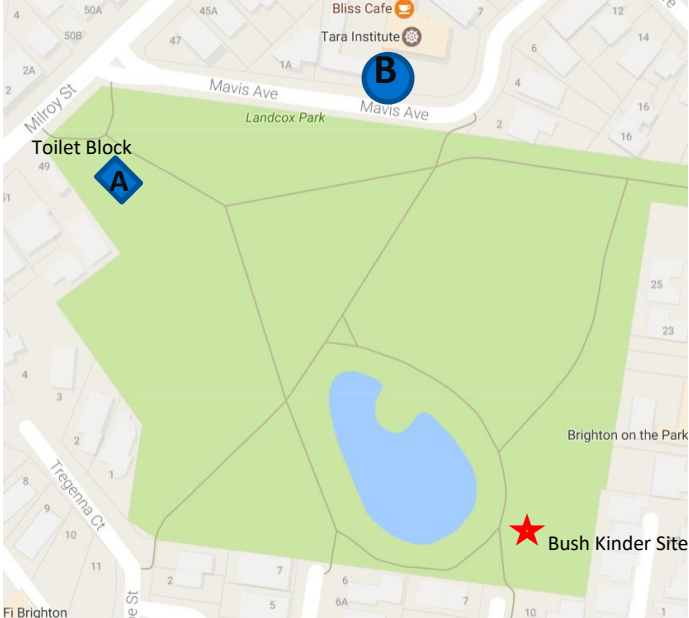
Whatever the emergency, incident or situation that necessitates the evacuation, the following procedures are to be followed by staff and volunteers:

- Keep children calm.
- Ensure sign-in sheet is in the teacher’s backpack along with other necessary items such as medication.
- Count / check off against the sign in sheet to ensure all children are accounted for.
- With the exception of the teacher’s backpack, leave Bush Kinder gear at the site – it can be collected later.
- Enroute to new location (see below for appropriate locations), calmly walk children, keep group close together and ensure no child deviates from the group.
- Teachers/adult volunteers to be positioned at the front and back of the group and flanking the group where possible.
- Notify emergency services if required.
- On arrival at safe assembly point, conduct a full count/roll call to ensure all children are accounted for.
- Notify parents rep via broadcast SMS of new location for collection and ask them to communicate to other parents (if required), also notify DET (if required).
- If the evacuation/relocation is for weather reasons, wait for the extreme weather to pass and when it does, resume normal activities if appropriate and safe to do so, following same relocation procedures to return to the Bush Kinder site.
- If the weather does not look like it will pass soon, a broadcast SMS should be sent to the parent class rep, advising of the new safe location for pickup purposes and asking them to communicate with the rest of the group.

(Continued overleaf)

Safe Zone Assembly Points and Routes

The safe zone assembly points will differ depending on the nature of the emergency:

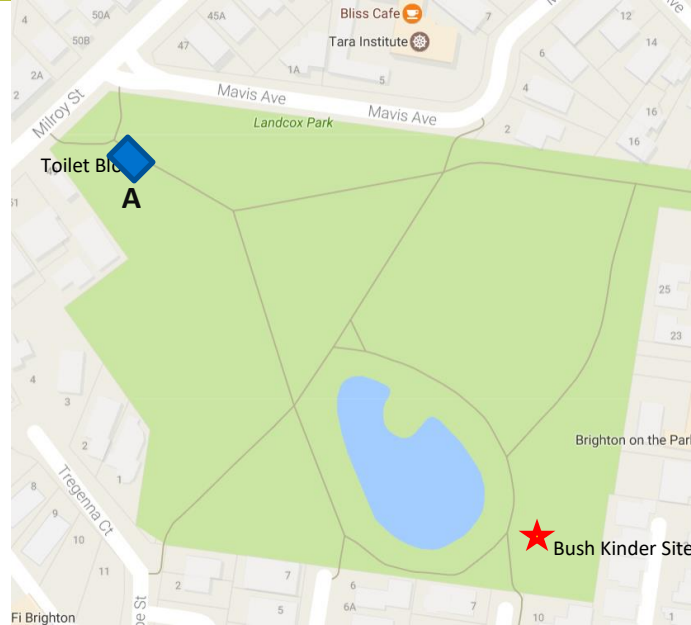
A. TORRENTIAL RAIN, HAIL, ELECTRICAL STORM, EXTREME WINDS	
<p>Assembly Point A: In the public toilet block</p> <p>Group to wait here until torrential rain, hail, storm and/or extreme winds have passed and it is safe to resume normal activities. (recommended 30 minutes after electrical storm activity has ceased)</p> <p>Shelter may be sought in the Public Toilet block area (refer on map) or in the Café Bliss A (refer assembly point B)</p> <p>Route: Take shortest safe route possible</p>	 <p>The map shows the Bush Kinder site (marked with a red star) located on Brighton on the Park. To the north is Landcox Park, which contains a public toilet block (marked with a blue 'A') and Café Bliss (marked with a blue 'B'). Nearby streets include Mavis Ave, Mikroy St, and Tregenna Ct. Other landmarks include Tara Institute and Bliss Cafe.</p>

B. EMERGENCY EVACUATION SITUATION WHERE CHILDREN NEED TO BE KEPT SECURE (for example an uninvited stranger/person)

Assembly Point A: In the toilet block

In the event of an emergency situation where children need to be kept secure for example an uninvited person/stranger threatening, causing a nuisance or unease for staff and participants, the Group is to take shelter in the toilet block and follow the emergency procedure outlined above.

Route: Take shortest safe route possible



C. OTHER EMERGENCY EVACUATION SITUATIONS (when NECESSARY to evacuate Landcox Park)

If it is necessary to evacuate Landcox Park:

Assembly Point B: Carpark area in Hope Street.

Assembly Point C: Café Bliss in Mavis Ave

Route: Follow the paths through Landcox Park and exit to Hope Street. Proceed up Hope Street to the carpark area. (Refer red lines on map for route)

